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Cisco Networking
Academy Mexico

CISCO NETWORKING ACADEMY MÉXICO

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"This bulletin has been edited in Spanish for the Spanish speaking community. The translation into English is to keep the World Wide Education Team informed and it is translated by a non-native speaker. Please use it only internally and do not distribute it."



EDITORIAL

The lucky is not a key success...

In a recent fishing trip, I learned that success has more to do with being at the right place at the right time, than having a good boat and an expensive fishing pole. Let me explain. When you are not well informed, it would appear that catching fish vs. not catching fish has something to do with luck. Does that mean that luck is the factor that determines success? If so, I'm in the bad luck category. In reality, it depends how you define luck. I define being in the right place at the right time as pure luck when it comes to fishing, something I know nothing about. To the untrained eye, however, what would appear to be luck is actually a series of factors coming together. In this case, those factors include location and timing; navigational charts along with weather forecasts provide the information necessary to get us to the right place under the right conditions. Less obvious may be experience and knowledge; experience tells us that sailfish congregate in shallower water during the winter. Nevertheless, when those factors come together, combined with a sprinkling of real luck, the best fishermen catch the highest amount of fish. The key to success, then, is not relying on luck, but taking control of the factors that are within your sphere of influence.

The notion of fishing and luck made me think of what students and graduates of the program may face. Given the current economic environment and the difficult civil and economic challenges that some countries face, it is important to consider what factors we can control. Education and professional development typically fall within that category.

More...

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Preparing individuals for the opportunities and challenges of business, the Cisco Networking Academy Program has never been in a better position to foster the professional development of individuals and improve the IT skills of a workforce in any economy. Unparalleled in the industry, the program continues to expand around the world and the number of individuals with solid, hands-on networking design, installation and maintenance experience is growing. We continue to improve upon our core CCNA curriculum, staying current with networking standards, as well as introduce new fields of study covering the latest trends in business, such as security, wireless and voice over IP. To complement and balance this education, we have partnered with other industry leaders and continue to offer certifications in Java, IT and voice and data cabling. As such, students have the ability to pursue multiple disciplines and certifications while we are faced with the opportunity to connect these qualified individuals with companies that need their services.

Among others, we are working on a global initiative designed to better inform the private and public sector about the talented alumni the program has developed, as well as the growing number of students that join the program. As you navigate through Academy Connection, you will find a section dedicated to career development called Career Connection that is available to students and alumni of the program. Career Connection will link interested participants with Cisco partners and customers in need of qualified, well-trained IT workers through opportunities targeted toward the skills taught in the Academy curriculum. As this initiative is in its initial stages, I encourage all of you to go to Career Connection to complete your profile and post your resume. This will allow potential employers to review your qualifications and encourage more public and private sector companies to utilize this tool first and foremost when they're looking for talented individuals. This will prove to be a great resource for those that choose to utilize it. Many other resources are available, too, some more apparent than others.

Emilio Castros
Consultant / Education Tech Specialist
Cisco Networking Academy Program.

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Help On-Line...

Get in touch with us from

7am to 5:30pm PST.
 (Pacific Standard Time)



Visit us at:

www.cisco.com/mx/netacad



NEWS!

Attention Regional Academies

Send us your training schedules and we will spread them through the program's web page www.cisco.com/mx/netacad/calen.shtml . This is a way for your local academies to access this information.

Attention Students

1st Cisco Networking Academy México National Contest "Café Elegante".

PARTICIPATE IN this Theoretical and hands-on contest for the Cisco Net students. Demonstrate the skills and knowledge you've learned in the program, developing a hands-on case.

- Last day to register: Friday, February 21.
- Last day to receive projects: Friday, March 14.
- Winners list will be available on Monday, March 31.

Review the conditions of this contest, as well as the case to develop. For more information, click here: www.cisco.com/mx/netacad/cafe.shtml

To all the Cisco Networking Academy Community

We invite you to visit us in "Expo Comm" from February 18 to February 21, in the Convention Center in the Hipódromo de las Américas", from 15:00 to 21:00 hours. For more information visit the website at: www.expocomm.com.mx

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OUR COMMUNITY

**Wendy Gaeta Ibarra, Ninth Semester Information Systems Engineer,
ITESM Campus Mazatlán**

My experience in the Cisco Networking Academy Program...

It was in January 2001 that I started the first semester with the Cisco materials. Everything was new to me. The topics were very interesting topics and of great impact in the daily life of several companies. At that time I realized that this was a high quality program and that I had to make the most of it.

I remember, that in the first module I learned a lot of theory, but the best of it is that I had the chance to experience these theory in the Campus' networks, which always had all the equipment and tools needed to successfully do the practice. Usually, you have very few chances to experience what you learn at school and this is what I liked of this program: they did have a methodology to learn each module and to make online exams, but what really attracted my attention was the ability to practice in each module.

At the same pace, I finished the first, second and third semester of the Program, and everything I learned was

reinforced with the lab practices, where several times the routers and switches did not behave very good; however, all these sudden situations were very helpful, because we had to deal with real life cases.

In May 2002 I finished the fourth module, and to be entirely ready to take my CCNA exam, I just have to review all the topics I learned and practiced during the program. This will be the first step to be certified by the Cisco Academy.

I think it would be excellent, that other schools and universities like the “Tec de Monterrey” could offer their students the opportunity to participate in this kind of courses, very interesting and with a lot of hands-on experience and what is more, they are courses that deal with the present and future of professionals.

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DID YOU KNOW...?

John Chambers talks about the social responsibility and the corporate citizenship in Davos.

When the world leaders got together to go to the Economic World Forum in Davos, Switzerland, John Chambers, CEO, Cisco, was available to discuss, among other topics, the significant role companies can play in building a stronger global community. The foundation elements of this community, states Chambers, are education and the Internet. Chambers talked about the Cisco’s Corporate Citizenship approach and what the company is doing to develop the future IT skills among students around the world.

[Complete article...](#)

NFL Films uses Cisco’s IP Communications for the Super Bowl

The NFL Films team, in charge of capturing the images and sound of this annual event, known worldwide as the Super Bowl, uses Cisco’s IP communications technologies.

[Complete article...](#)

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Gender Initiative in Mexico

This time, we would like to share the testimony of some women students, who have been benefited with the scholarships granted by the Cisco Learning Institute and the International Youth Foundation, which belongs to the Local Academy of the Lomas Study Center.

Paola Roxana Hurtado García, student of Gastronomic Management, is currently starting with the second module of the course and she tells us about her experiences, since the time she decided to enroll in a networking program:

“The knowledge I’ve gained, made me see things in a different way. I thought these kind of courses were intended

only for men. Today, I can happily say that I am very pleased of being able to learn something as specialized and interesting as networking and due to the academic system being used, it has not been difficult at all".

"I can tell that the skills I am learning, are for sure going to help me as a Chef, because I will be able to develop my own network according to the needs of the Restaurant I will own".

"I thank you again for your attention and interest shown for us to exert and have more equal opportunities in the world we live in".

We invite you to continue studying with the same enthusiasm and dedication, witnessing the enormous benefits the Cisco Networking Academy Program offers you.

Aurora Salgado

Cisco Learning Institute

Project Coordinator Gender Initiative in Mexico.

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Activities Schedule

CATC and Regional Academies Courses

Technological University, Hermosillo, Sonora

Semester 1

February 12 – 21, 2003

Contact: Elmer Moreno

Semester 3 & 4

March 10 – 19, 2003

Contact: Elmer Moreno

Semester 2

May 19 – 27, 2003

Contact: Elmer Moreno

Semester 3 & 4

July 7 – 16, 2003

Contact: Elmer Moreno

CATC – Tamaulipas Autonomous University

Summer Training Schedule

Semester 3 & 4

June 9 – 14, 2003

Semester 2

June 16 – 21, 2003

Semester 1

June 23 – 30, 2003

Winter Training Schedule

Semester 3 & 4

November 10 – 15, 2003

Semester 2

November 17 – 22, 2003

Semester 1

December 24 – 23, 2003

Consult the web-page www.catc.uat.mx for more information...

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ALLIANCES



PADHIA

"The genius thinks on his own; believes in his discoveries, his intuitions and the knowledge acquired through his own mistakes."

Paul R. Sheele.

At Padhia we offer Human Integral Develop programs, academic improvement, pedagogic educational actualization, as well as integration for cutting edge technological education.

For more information visit the website at: <http://www.padhia.com.mx/cnap/index.htm>



VUE

Remember that one of the program's benefits is the discount of 50% in the certification exam. The approximate cost without this discount is \$150 USD

For more information visit the website at: www.cisco.com/mx/netacad/benef.shtml

**FLUKE**

Fluke provides the active academies with special discounts in a wide variety of tools and tools packages. Example:

Starter Kit:

Network Inspector Site License

Protocol Inspector Educational Version Site License

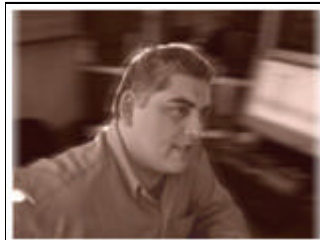
Network Maintenance and Troubleshooting Guide

620 LAN CableMeter

110 Digital Multimeter

More information visit the website at: <http://buy.fluke.com/estore/product.asp>

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**CATC SUPPORT****Quality Assurance Plan.**

Part of our mission as CATC in México is to act as the training center for all Regional Academies in Netacad, offering support, training and high quality service, carefully observing the guidelines established by the QAP.

Among its multiple objectives, the plan includes specific evaluation strategies to assure the users' satisfaction. In a very specific way, it defines issues like the detailed functions of each active member in the Program, which is very important, because knowing our role in the program means we have to develop it the best we can, following the guidelines to assure high quality levels.

In the QAP you can read about the different implementation, support, training and analysis strategies, everything closely connected with the mission and objectives defined as a community of Netacad.

The development of our functions, aligned to the QAP, will positively impact our policies, procedures and functions as Academies. This is the clearest evidence that the program is guided by intervention, support and training components, as well as by high quality services, assuring this quality to be present in all levels for the Program to succeed.

We are convinced that working aligned and with standards, will ease the way to success and it will give us the required tools to prepare the Netacad Community in México, to face the challenges caused by the economies around the world.

M.C. Everardo Huerta Sosa.
CATC México, Universidad Autónoma de Tamaulipas.
E-mail: catcmx@netacad.com.mx
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May I help you?

Error: "Instructor must re-enable the assessment"

We recently found some problems trying to re-enable the assessment tests. If the following message appears: "Instructor must re-enable the assessment", please follow these steps.

- 1.- Access the Academy Connection at <http://cisco.netacad.net>.
- 2.- Click on 'Instructor Home', located in the upper left side of the screen.
- 3.- Click on the name of the class in the 'Teach' section.
- 4.- Click on the 'Assessment Home' link.
- 5.- Click on the link 'View Expired Assessment Activations' in the bottom part of the screen.
- 6.- This page will show all the previously enabled tests. Locate the test you want to re-enable.
- 7.- Click on the 'View Status' link.
- 8.- Locate the student's period of his first attempt, fill it in and write down its date and time.
- 9.- Go back to the 'View Expired Assessments' page and locate the test of the chapter and, using the same login time click on 'View Status'.
- 10.- This will display the same list of expired enabled tests. Locate the student and click on 're-enable'. A confirmation page should appear.

The instructors can re-enable only one student at a time. As a consequence, the student will have only 60 minutes to access the re-enabled test

Visit: <http://netacad-espanol.custhelp.com>

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